

PPA2 Accomplishments within the first 8 months (August 2011-March 2012)

Project Title:

Promoting the Rights of Adolescent Girls to Quality Basic Education (PPA2).

Project Goal:

To promote gender equality and empower girls (MDG3) in Cambodia by 2014.

Project Objective:

Increase the number of adolescent girls enrolling in and completing quality lower secondary education in target areas of the target provinces.

Target Groups:

The target groups of the project are adolescent girls who are studying at lower secondary schools and transit from primary school to lower secondary school education.

Final

Beneficiaries:

Targeted girls Direct = 4,398 and targeted boys Direct = 5,012

Partners:

Sovann Phoum, PoEYS Siem Ream and Kampong Cham provinces, and Plan Cambodia

Output1: Girls, boys, community members and leaders, and government officials have positive attitudes towards girls' rights, and especially girl's education.

- 1,595 school support committee members and children (294 female adults, 579 male adults, 301 boys, and 421 girls) and 77 commune council (36 women) had their capacity built up on "Gender Equality and Girls Right to education".
- 8,909 (815 male adults, 526 female adults, 3,488 boys, and 4,080 girls) are aware of women and Children's Right through Women Day Celebration and Enrolment campaign.

I am very happy to hear that most of community people and leaders in my community are aware about gender equality and girl right to basic

education. I hope that those people will change their perception toward girls' right to education, said by Srey aged 15.



SRH education activity by Peer Educator at school

problem, received counseling from girls councilors.

- 3,923 participants (153 men, 97 women, 1,986 boys, and 1,687 girls) were educated about key messages on sexual reproductive health, youth physical and psychological development, and youth's risky behaviours through HIV/AIDS Day Celebration.

Output3: Decrease in household financial barriers preventing poor families from sending their girls to Lower Secondary School

- 300 disadvantaged girls were recruited and received scholarships package from the project. The scholarship package includes bicycle, school uniform, school bags, and study materials.
- 22 school support committee members and children councils were trained on "Start Up Business" for selling stationary, and the stationary shop will be opened in June 2012.
- At least 8,909 people (815 male adults, 526 female adults, 3,488 boys, and 4,080 girls) were aware of policies and Prakas related to the worst form of child labour through social events.
- Coordination meetings with relevant NGOs and local government agencies were held to seek support from them to improve the household economic status of the poorest girls' families.

Output4: Increased support from national and sub-national government for quality basic education for adolescent girls

- 36 government staff (9 women) from PoESY and DoEYS of Kampong Cham and Siem Reap provinces have their capacity built on Gender Equality and Girls right to education. And then, those people strengthened the capacity of school principals, teachers and school support committees through further training.
- NGO networks at provincial level were established and regular meetings were held with PoESY to find the mechanisms for supporting girl education.



Enrollment Campaign Activities



School girls receiving scholarship package

Location: The project is being implemented at 30 lower secondary schools of Siem Reap and Kampong Cham provinces (19 lower secondary schools in Siem Reap and 11 lower secondary schools in Kampong Cham provinces)

Budget:

Total \$ 500,000
 spent \$ 426,565
 equal 85.31%.

Sources: DFID through Plan UKNO

Duration: 2011 - 2014



Gender Equality Training to Local authority

I have learnt many things from the training. The training is very important for me. I start to realize about the different roles and responsibilities of women and men, girl and boy constructed by the society. I now learn from my mistake and consider changing my gender stereotype toward men and women. After this training I will encourage women and girls to participate in community work. Moreover, I will take this knowledge to mainstream in my family, my local target area and my office of education. Said by Ms. Sat Kik, district office of education' staff.

Outputs: Increased quality of lower secondary education, particularly in relation to gender responsiveness



Plan program staff attended gender training

Output6. Increased gender mainstreaming in Plan Cambodia, partners/local NGOs, and education authority (both internally and across programmes).

- Plan Cambodia has been working with existing NGOs and government partners at the national level (Ministry Of Women Affair) to lobby them for increasing support girls education.
- All Plan staff and NGOs partners have improved capacity on Gender Equality and Girls' Right to education.
- The gender equality mainstreaming strategy and framework are on the process to develop and will reinforce to apply in Plan Cambodia and partners.
- One project had been mainstreaming Gender Equality to education this year. *I gained lots of knowledge and skills on gender, gender equity, gender equality, gender analysis, gender mainstreaming in project cycle, gender monitoring and evaluation...The training helped me with both spheres of lives and works. I am now more confident in mainstream gender in project development especially with gender sensitive monitoring and evaluation. After the training, I will try my best to integrate gender in program and share with other partners and beneficiaries of Plan Target area" Said by Bunna, Project Coordinator, Plan Cambodia.*



Training to teachers

- 327 teachers (31 females) from 30 lower secondary schools were trained on child friendly school included corporal punishment sessions and applied in their respective school.
- 64 classes in 30 lower secondary schools were developed and used teaching and learning materials contributing to girl friendly learning environmental in their respective schools.
- 278 School Support Committees and Children Councils (37females) were trained on child rights & gender responsive school management.
- 1,401 boys and girls (927 girls) who underperforming had attended the remedial classes.



Training on children Right to teachers

Output7. Schools address violence against girls through prevention, reporting and supporting girls experiencing violence.

- Total 2,200 teachers and students (528 adult males, 232 adult females, 560 boys and 880 girls) from 30 schools were trained on Child Rights and rights to education. The training was aimed to raise those people's awareness of children rights and rights to education, so that they can apply this knowledge and skill to improve their children's access to quality education.

